



# Minimbah State School 'Place of Learning' Annual Improvement Plan 2021

## School Improvement Priorities 2021

### Improvement priority

Strategy: Literacy, readiness to learn activities				
Actions: Readiness to read	Targets	Timelines	Responsible Officer/s	AIP Progress
Embed KindyLinQ	2 by 3 hour sessions per week Monitor numbers to set 2021 targets	Term 1	KindyLinQ teacher, KindyLinQ TS and A03	At 3 mths: At 6 mths: At 9 mths: Term 4:
Prep-Prep Playgroup	Nine 1 ½ hour sessions per term	Whole year	KindyLinQ teacher, KindyLinQ TS and A03	At 3 mths: At 6 mths: At 9 mths: Term 4:
Speech Therapist to attend feeder daycare centres	Once per semester	Whole year	Speech Therapist, HOSES and Principal	At 6 mths: At 9 mths:
Decoding – Jolly Grammar	92 % above NMS in reading Yr 3 & 5	Whole year	Admin, HOD-Cs, Teachers and TAs	At 3 mths: At 6 mths: At 9 mths: Term 4:
Early Oracy work (Prep-Yr 1) with USC - ORA	Trial identifying needs and strategies to address	2021	Principal, DP, Pre-prep-Yr 1 teachers and TAs	At 3 mths: At 6 mths: At 9 mths: Term 4:
Strategy: Literacy/English, aligned to the Australian Curriculum				
Actions	Targets	Timelines	Responsible Officer/s	AIP Progress
Active participation in NCR Collaborative assessment of Student Work. With respect to pre- and post moderation.	Every teacher undertakes pre-moderation before teaching and assessment in English	Whole year	Principal, DPs, HOD-C, YLCs and NCR (Sally Rankine)	At 6 mths: At 9 mths: Term 4:
Review teacher understanding of English Levels of Achievement	At least 3% students attain an "A" for English, P-6	Whole year	Admin, HOD-C, YLCs and Teachers	At 6 mths: Term 4:

Strategy				
Actions	Targets	Timelines	Responsible Officer/s	AIP Progress
Read It Again	PM level 8 – Prep (80%)	Whole year	Teachers, TAs and SLP	Feb: At 6 mths: Term 4:
<ul style="list-style-type: none"> <li>Embedded</li> </ul>	Embedded from T1 2021	Whole year	Admin, HOD-Cs, Prep Teachers and TAs	At 3 mths: At 6 mths: At 9 mths: Term 4:
Tell It Again	PM level 16 – Yr 1 (80%)	Whole year	Teachers, TAs and SLP	Feb: At 6 mths: Term 4:
<ul style="list-style-type: none"> <li>Embedded</li> </ul>	Embedded from T1 2021	Whole year	Admin, HOD-Cs, Yr 1 Teachers and TAs	At 3 mths: At 6 mths: At 9 mths: Term 4:

### *Improvement priority: Numeracy – Priority Learning Area*

Strategy				
Actions	Targets	Timelines	Responsible Officer/s	
Numeracy to be taught in second session of the day	All classes have numeracy blocks prior to 1:30pm	Whole year	Admin	
P-3 Numeracy program developed	Two teachers per year level on program writing	Whole year	MSPL Numeracy	
Strategy				
Actions	Targets	Timelines	Responsible Officer/s	
DI Maths teaching Yr 4-6	25% U2B in Lit & Num for NAPLAN	Whole year	MSPL Numeracy	



*Improvement priority: Wellbeing/Attendance*

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Implement Berry St Education Model</li> </ul>	100% of staff trained 100% implementation over 2 years	2019/20 2020/21	Principal, HOD Student Services, all staff
<ul style="list-style-type: none"> <li>Every staff member to have undertaken the 4 day BSEM Training</li> </ul>	Staff present in 2019 (Day 1-3) New staff	Term 1 2021 EoS 1 2021	Principal & HOD SS
<ul style="list-style-type: none"> <li>Staff trained in BSEM "Masterclass"</li> </ul>	Two staff (\$1500 ea)	Sem 1 2021	Principal & HOD SS
<ul style="list-style-type: none"> <li>Implementation of BSEM Masterclass strategies</li> </ul>	Two staff (\$1500 ea)	Sem 2 2021	Principal & HOD SS
<ul style="list-style-type: none"> <li>Strategies to reduce the number of students with &lt;85% attendance (Truancy officer)</li> </ul>	93% school attendance	Whole year	MSPL SWPBS/HASS, whole staff
<ul style="list-style-type: none"> <li>SMS message sent to all absent students' families by 9:30am</li> </ul>	Every school day	Whole year	Admin and class teachers
<ul style="list-style-type: none"> <li>Staff to contact home of low attenders and if required notify admin for follow up.</li> </ul>	Every child > 90% attendance	Ongoing	MSPL HASS, Teachers, DPs and Principal
<ul style="list-style-type: none"> <li>Class awards</li> </ul>	Every class above 90% attendance	Ongoing	DP and class teachers
<ul style="list-style-type: none"> <li>Zero Hero Award</li> </ul>	Every child > 95% attendance	Ongoing	Admin
<ul style="list-style-type: none"> <li>Sprit of Minimbah Awards (positive behaviour)</li> </ul>	Majority of students, receive awards	End of Sem 1 and 2	SWPBS/HASS MSPL
<ul style="list-style-type: none"> <li>Admin follow up enforcement of attendance</li> </ul>	Every child with less than 85% attendance	Weeks 4 & 8 every Term	Attendance TA, Pr and DPs
<ul style="list-style-type: none"> <li>Introduce a range of wellbeing initiatives for staff</li> </ul>	Four initiatives trialled	Whole year	All classified officers

*Improvement priority: U2B*

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
MSPL G&T to continue focus on U2B	25% U2B in Lit & Num for NAPLAN	Whole year	MSPL G&T
Continue Senior and Junior Robotics	2 teams in regional competitions	Whole year	MSPL G&T



*Improvement priority: Initiatives*

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Classified officers to have \$2000 each to trial any initiative in a priority or management area (\$14000)	Four initiatives trialled	Whole year	Pr, DPs, HOD-C, GO, HOSES and BM
Year level coordinators to have \$1500 each to trial any initiative in a priority or management area (\$10500)	Four initiatives trialled	Whole year	Seven Year Level Coordinators
Experienced Senior Teachers to have \$ 500 each to trial any initiative in a priority or management area (approx \$8500)	Four initiatives trialled	Whole year	All Experienced Senior Teachers

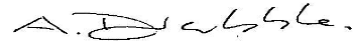
**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Sean Bennett

Principal



Dr Anne Drabble

School Council Chair

