

Investing for Success

**Under this agreement for 2017
Minimbah State School will receive**

\$395,792*

This funding will be used to

- Increase the percentage of students meeting the NMS in Spelling from 88.0% to 91% for Yr 3 by 2017
- Increase the percentage of students meeting the NMS in Writing from 86.0% to 90% for Yr 5 by 2017
- Increase the proportion of students in the U2B in Numeracy from 17.0% to 19.0% in Yr 3 in 2017
- Increase the proportion of students in the U2B in Writing from 10.0% to 13% in Yr 5 in 2017
- Ensure students achieve the NMS for literacy and numeracy for their year level **or** have a school developed evidence-based plan, in place to address their specific learning difficulties
- Improve teacher capability and pedagogical practices, based on identified student need
- Improve student outcomes based on early intervention with occupational therapy, speech pathology and capacity building of TA's and Teachers with appropriate and targeted PD.

Our initiatives include

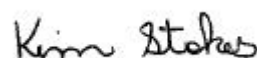
- Review student data each term (ie NAPLAN, TORCH, Pat-M, attendance) and provide a learning plan for all Year 3, 4 and 5 students below the NMS
- Link with tertiary institutions & specialists to implement programs in Early Years Education, Occupational Therapy, Speech Pathology, Hearing and Vision Difficulties
- Convert the 0.5 Master Teacher to 1.0 FTE to focus on pedagogical improvement
- Implement pedagogical strategies based on evidence from standardized testing, moderated school data and Effect Size measures, underpinned by the works of Anne Bayetto, John Hattie, John Fleming and Michael Fullen

Our school will improve student outcomes by

- | | |
|---|-----------|
| • Implement effective learning plans for every child on an ICP or below the NMS | \$ 10 000 |
| • Work with UQ in identifying & addressing Hearing Problems in early years students | \$ 9 000 |
| • Occupational and Speech Therapy services and support | \$ 64 000 |
| • Numeracy trial, resourcing and support | \$ 20 000 |
| • Numeracy training and resources for all staff | \$165 000 |
| • G&T Programs, training and implementation | \$ 10 000 |
| • Additional Master Teacher (0.5) 'top-up' | \$ 60 000 |
| • Literacy training and resources for all staff | \$ 50 000 |
| • Study Tours or additional Professional Development | \$ 7 792 |



Sean Bennett
Principal
Minimbah State School



Kim Stokes
School Council: Chair
Minimbah State School